

REVISED CURRICULUM STRUCTURE FOR 2 YEAR B.ED. PROGRAMME (2016-18) IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	ourClass Teaching
		Theory	Engagements with the Field		
SEMESTER-I					
Course-I (1.1.1)	Childhood and Growing Up (1 st &2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-II (1.1.2)	Contemporary India and Education (1 st &2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-IV (1.1.4)	Language across the Curriculum	50	50	50+50 (2+2)	32+64
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	50+50 (2+2)	32+64
Course EPC-1 (1.1EPC1)	Reading and Reflecting on Texts	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit : 20)					
SEMESTER-II					
Course-III (1.2.3)	Learning and Teaching (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-VII-(A) (1.2.7A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	32+64
Course-VIII-(A) (1.2.8A)	Knowledge and Curriculum- Part-I	50	25	50+25 (2+1)	32+32
Course-IX (1.2.9)	Assessment for Learning (1 st & 2 nd half)	50+50	50	100+50 (4+2)	64+64
CourseEPC-2 (1.2EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit : 20)					
SEMESTER-III					
Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject- Part-II	50	100	50+100 (2+4)	32+128
School Internship			350	350 (14)	448
TOTAL		50	450	500(2+18)	32+576
Full Marks: 500 (Credit : 20)					
SEMESTER-IV					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	32+32
Course-VIII(B)(1.4.8B)	Knowledge and Curriculum- Part-II	50	25	50+25 (2+1)	32+32
Course-X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Vocational/Work Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Health and Physical Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Peace Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Guidance and Counselling	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Environmental and Population Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Yoga Education	50	25	50+25 (2+1)	32+32
CourseEPC-3	Critical Understanding of ICT	50	50	50+50	32+64

(1.4EPC3)				(2+2)	
CourseEPC-4(1.4EPC4)	Understanding the Self	50	50	50+50 (2+2)	32+64
TOTAL		300	200	500(12+8)	192+256
Full Marks: 500 (Credit : 20)					
Total Marks: 2000 (Credit : 80)					

Note:

a) *Optional Courses can be from among the following-Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counselling, and Environmental and Population Education, Yoga Education.

b) Course codes are abbreviated in the following manner:

1st Digit –Course

2nd Digit – Semester

3rd Digit/ Digits – Course No.

Example: 1.4.11 – 1(B.Ed).4 (4th Semester). 11(Course No. XI).

- Semester means effective teaching work of 16 weeks excluding admission and semester end examination period.
- One credit of teaching activities means one hour effective teaching of theory course in each week for 16 weeks:
Total 16 hours teaching per credit.
- One credit for Practicum / Field work / Internship means two hour effective work in each week for 16 weeks.
Total 32 hours of practicum per credit.

SEMESTER -WISE DETAILS CURRICULUM AND ASSESSMENT PATTERN:

1st Year

Semester- I: Full Marks 500 (Credit - 20)

CodeCourse	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.1.1	Childhood and Growing Up	50+50	4	64	-	30	70
1.1.2	Contemporary India and Education	50+50	4	64	-	30	70
1.1.4	Language across the Curriculum	50	2	32	-	30	70
1.1.5	Understanding Disciplines and Subjects	50	2	32	-	30	70
1.1. EPC1	Reading and Reflecting on Text	25	1	16	-	100	00

Practicum/Hands on/ Students/Activity /Seminar/Workshop/etc.

Engagement with the Field (Credit-7) (Marks = 175) (224 Hours)

Childhood and Growing Up (Credit-1= 25 Marks)

Contemporary India and Education (Credit-1=25 marks)

Language across the Curriculum (Credit-2=50 marks)

Understanding Disciplines and Subjects (Credit-2=50 Marks)

Reading and Reflecting on Text (Credit1 =25 Marks)

NOTE: All practical activities will have both Internal as well as ExternalAssessment (Internal-60%, External-40%)

Semester- II :Full Marks: 500 (Credit - 20)

CodeCourse	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.2.3	Learning and Teaching	50+50	4	64	-	30	70

1.2.7a	Pedagogy of a School Subject- I	50	2	32	-	30	70
1.2.8a	Knowledge and Curriculum- I	50	2	32	-	30	70
1.2.9	Assessment for Learning	50+50	4	64	-	30	70
1.2.EPC2	Drama and Art in Education	25	1	16	-	100	00
Practicum/Hands on Experience / Students/Activity /Seminar/Workshop/etc.							
Engagement with Field (Credit-7) (Marks = 175) (224Hours)							
Learning and Teaching (Credit -1 = Marks 25)							
Pedagogy of a School Subject- I (Credit-2 =Marks 50)							
Knowledge and Curriculum- I (Credit-1 =Marks 25)							
Assessment for Learning (Credit-2 =Marks 50)							
Drama and Art in Education (Credit-1= Marks 25)							
NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)							

2nd Year

Semester- III: Full Marks: 500 (Credit: 20)

Code Course	Course Name	Marks	Credit	Class Teaching Hours		Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.3.7b	Pedagogy of a School Subject –II	50	2	32			30	70
	School Internship	350	14	-	448		50	50

Practicum/Hands on Experience / Students/Activity /Seminar/Workshop/etc.

Engagement with the Field (Credits-4) (Marks = 100) (128 Hours)

Pedagogy of a school Subject (Credit-1 = Marks 25)

Community-based Activities (Credit-3 = Marks 75)

NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)

Semester- IV: Full Marks: 500 (Credit: 20)

Code Course	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.4.6	Gender School and Society	50	2	32	-	30	70
1.4.8b	Knowledge and Curriculum –II	50	2	32	-	30	70
1.4.10	Creating an Inclusive School	50	2	32	-	30	70
1.4.11	Optional Course*	50	2	32	-	30	70
1.4.EPC3	Critical Understanding of ICT	50	2	32	-	30	70
1.4.EPC4	Understanding the Self	50	2	32	-	30	70

Practicum/Hands on Experience/ Students/Activity /Seminar/Workshop/etc.

Engagement with Field (Credit 8) (Marks = 200) (256 Hours)

- Gender School and Society (Credit 1= Marks 25)
- Knowledge and Curriculum –II (Credit 1 = Marks 25)
- Creating an Inclusive School (Credit 1= Marks 25)
- Optional Course* (Credit 1 = Marks 25)
- Critical Understanding of ICT (Credit 2 = Marks 50)
- Understanding the Self (Credit 2= Marks 50)

NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)

***The Optional Courses are :**

1. Vocational/Work Education
2. Health and Physical Education
3. Peace Education
4. Guidance and Counselling
5. Environmental and Population Education
6. Yoga Education